

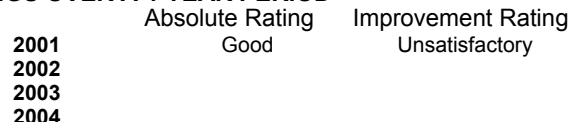
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 68.

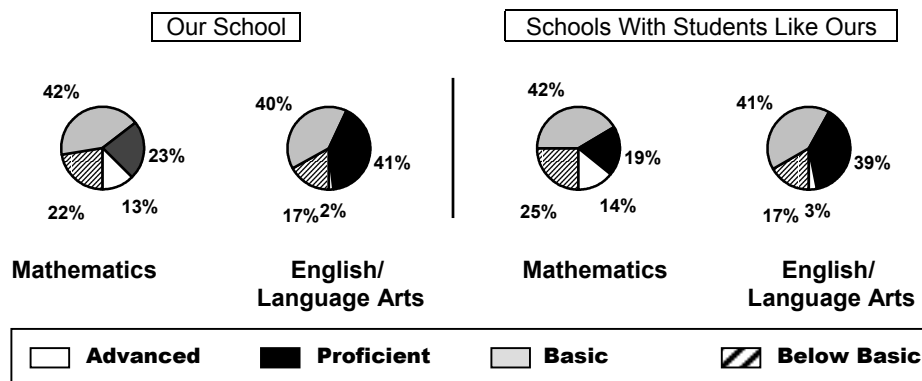
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=419)	83.1	77.6	N/A	N/A
Students with disabilities other than Speech (n=19)	N/A	N/A		
Students without disabilities (n=399)	85.7	79.3		
Gender				
Male (n=215)	80.9	81.5		
Female (n=203)	85.7	73.4		
Ethnic Group				
African American (n=117)	73.5	58.5		
Hispanic (n=5)	N/A	N/A		
White (n=291)	87.3	85.2		
Other (n=5)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=140)	69.3	62.4		
Pay for lunch (n=278)	90.3	85.3		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,804	N/A	\$5,227	\$5,347
• Prime instructional time	89.4%	Down from 91.3%	90.2%	90.2%
• Student-teacher ratio in core subjects	19.2 to 1	N/A	19.7 to 1	18.7 to 1
STUDENTS (n=904)				
• Attendance Rate	95.7%	Down from 96.2%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0.2%	N/A	2.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0.2%	N/A	2.1%	3.1%
• First graders who attended full day kindergarten	96.8%	Up from 91.8%	95.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.7%	Up from 1.3%	2.9%	3.6%
TEACHERS (n=68)				
• Professional Development days per teacher	7.7 Days	Up from 7.4	8 Days	7.6 days
• Attendance Rate	95.1%	Down from 96.3%	95.5%	95.1%
• Teachers with advanced degrees	42.6%	Down from 47.8%	51.4%	47.7%
• Continuing contract teachers	82.4%	Up from 82.1%	86.1%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	88.8%	Up from 79.5%	88.4%	87.2%
• Average teacher salary	\$37,804	Up 3.9%	\$38,286	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	67.6%	N/A	65.1%	65.3%
• Principal's years at the school	2	N/A	3.8	4.0
• Parents attending conferences	99%	N/A	98.2%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	41.1%	Up from 35.8%	36.6%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.4%	No change	0.8%	1.1%
• Suspended or expelled	4	N/A	1	1
• Gifted and talented	25.4%	Up from 16.2%	16.7%	11.5%
• With disabilities other than speech	6.5%	Up from 5.5%	8.2%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Our name, Flowertown Elementary, comes from the nickname given to Summerville for its spring flowers. Our mascot is the Busy Bee, and we encourage our 980 students to follow our school motto, Busy "Bee-ing" Our Best, in every thing they do. Flowertown opened in 1978 as a K-2 primary school. In 1997, our district realigned all elementary schools to house grades K-5. Approximately 65 of our students are self-contained special needs students in preschool, trainable, profound, and hearing-impaired classes.

Flowertown is very fortunate to have an active, State award-winning PTA and a unique Business Council that works as a unit on projects for the school. Input from students, parents, teachers, and the community is vital as we plan projects and initiatives. Our implementation of the "Block" schedule was a direct result of such input. "Block" allows all students to receive fifty minutes of small group instruction daily. 2000-2001 was the first year of implementation. We are pleased by the increase of instructional time "Block" has provided. Other benefits include: no missed instruction for GATE or resource students, uninterrupted blocks of time of instruction in the regular classroom, and the meeting of students' needs for remediation or extension in small groups.

Funding and building space are Flowertown's most critical areas of need. Our county local funding effort does not match with like schools around the State. This lack of adequate funding affects our ability to offer new instructional programs, to improve teaching strategies through staff development, or to lower pupil/teacher ratios, which is imperative when meeting the needs of the diverse student population that attends public school. Our building needs include an indoor PE area, music room, art room, media center, and our own cafeteria that will accommodate our large population and technology needs.

We are proud of the gains Flowertown students made on PACT in 1999-2000. Our focus for 2000-2001 has been to move each student to the next quartile in language arts and math. With our programs, Soar to Success, CCC Computer Lab, and our "Block" schedule, we anticipate continued growth on academic testing. We are very proud of our students, their parents, and our teachers who are the Flowertown Family. We invite everyone to visit us and join in as we strive to "Bee" our Best! Trudy Zobel

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	91.2	85.2	(Avail. 2002)
Satisfied with social and physical environment	91.3	79.9	
Satisfied with home-school relations	87.0	89.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Flowertown Elementary
20 King Charles Circle
Summerville, SC 29485

Grades PK-5 Elementary School

Enrollment: 904 Students

Principal

Trudy D. Zobel 843-871-7400

Superintendent

Joseph R. Pye 843-873-2901

Board Chair

Bufort Blanton, Jr. 843-873-8454

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com